
DSE Writing Feedback Form

unique submission ID
BW-0007

Student Name
Chris Wong

Return Email
info@bluewatereducation.com

Select Marking Target Areas for Evaluation

- **DSE Marking: Content**
- **Genre awareness, text type and appropriacy**

Overview:

Chris, your writing includes some creative and detailed ideas, so well done for this! However, you will need to work on the following to get a higher score:

1. Analyse the question carefully so that your ideas are relevant.
2. Be aware of the purpose and audience of your writing and adjust your language accordingly.

See below for details.

DSE Writing Feedback Details Review

Writing reviews are organised by target area comments with guidance and action plans.

Target Marking Area: DSE Marking - Content

Marking Comments and Guidance for Improvement

Chris, although I like that you included very specific details and ideas about how to improve Dragon Boat Racing based on the criteria of the IOC, I'm afraid that these ideas do not address the question's requirements directly.

As mentioned in the question, you are proposing a new sport to be included in the Olympics to the IOC. Remember to **think from the target readers' point of view**:

If you were a member of the IOC, would you want to read about:

1. WHY Dragon Boat Racing should be included in the Olympics, or
2. HOW to make Dragon Boat Racing a better sport?

It would probably be 1 as you haven't even decided whether to include Dragon Boat Racing or not! Therefore, your writing should include **reasons why this sport should be included** with reference to the criteria. Some possible ideas are:

1. Dragon Boat Racing promotes gender equality as there is no gender limitation in International and Local Open Championship Races.
2. There are thousands of reports and social media posts about Dragon Boat Races every year not only in Hong Kong, but also other Asian countries such as Japan and South Korea.

Therefore, the first step to improve your content is to ensure that your ideas are **totally relevant** and fulfill **all requirements** of the question. To achieve this, you could use the CAP (Context, Audience, Purpose) framework to analyse writing questions:

- **Context:** The IOC is accepting proposals for a new sport to be included in the Olympics
- **Audience:** Members of the IOC
- **Purpose:** To persuade them to add Dragon Boat Racing by explaining why this sport meets the criteria

This website could be useful for you: <https://theedge.com.hk/blog/context-audience-purpose-tackling-the-ib-english-b-paper-1/>

Target Marking Area: Genre Awareness, text type and appropriacy

Marking Comments and Guidance for Improvement

This area is related to the CAP analysis introduced above. While you successfully used some useful expressions for giving suggestions (e.g. *I would like to suggest ...*) and for persuading your readers (e.g. *I hope ... meet your criteria...*), the language used in the writing can be more formal since you are writing to someone you don't know for a serious purpose.

You can do this by:

1. NOT overusing personal pronouns (e.g. **I** suggest... **We** can ...).
 - I suggest ... --> **it is (strongly) recommended that ...**
 - ~~Let me introduce what Dragon Boat Racing is.~~ Dragon Boat Racing is ...
2. using more formal expressions.
 - Please consider my proposal. --> **It would be greatly appreciated if** your committee could consider this proposal.
3. choosing more formal vocabulary.
 - ...let teenagers ... --> **...enables/allows** teenagers **to...**
 - cool designs --> **attractive** designs

You can learn more about formal and informal language here: <https://www.bbc.co.uk/learningenglish/english/course/towards-advanced/unit-19/session-1>

Final Comment:

This is a good start, Chris. You're already including a lot of details in your writing, and there aren't many serious language mistakes as well. With more practice of analysing writing questions and using formal language, I believe your next writing will be much better :)

Markers Name

Markers Signature